



Music Industry College Annual Report 2017

(Based on 2016 data)

School Sector:

Independent

School's Address:

38 Berwick Street, Fortitude Valley Q 4006

Total Enrolments:

82

Year Levels Offered:

11 and 12

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

Co-educational – all gender, ethnic, cultural and indigenous backgrounds

Distinctive Curriculum Offerings:

Music Industry contextualized curriculum
Regular speakers relevant to the music industry
OP & QCE qualifications
Industry specific extra-curricula activities
Rehearse, perform and record music

Extra-curricular Activities:

Our students are encouraged to participate in a range of extra-curricula activities that are aimed at preparing them for a music industry career. All extra curricula activities provide hands-on, real world industry experiences.

Activities offered are:-

Live music performances

Online music blog

Recording, production and release of music

Art exhibitions

Zine production

School musical – created, filmed and performed by students

Guitar and pedal building

Audio Club

School trips and excursions

Social Climate:

Music Industry College operates on four central pillars: Trust; Respect; Participation; Community. Through our focus on these pillars students and staff are encouraged to be at their best at all times. Our small numbers combined with the four pillars has seen a community emerge that is focused on both the needs of the individual as well as the greater good for the whole community. It is not uncommon for students to take ownership of issues with the student body before they develop into major problems. Students and staff are proactive in their efforts to build community. Our staffing mix across teaching, administration and student support roles also allows us to respond to student needs and career outcomes.

Parental Involvement:

Parents and caregivers are invited to contribute to the College in a variety of ways including:-

The Fundraising Committee – meetings held on the 2nd Tuesday of each month.

Various Showcases, Fundraising ventures and Productions

In class assistance and excursions

Parent, Teacher and Student Satisfaction with the School

Satisfaction Data:

The student survey has produced extremely positive results across the board. This is very pleasing and is indicative of the hard work that all members of staff have produced in 2016. Generally speaking the results have stayed around the same since last's year survey:

The following are a few individual question responses that are worth a mention:

Satisfaction Data	Student	Parent
Teacher Quality	93%	93%
Academic Rigour	94%	87%
General Environment	93%	90%
Facilities & Equipment	98%	95%
Student Discipline	76%	96%
Overall Satisfaction	92%	95%

Contact Person for Further Information:

The title of a school-based contact person for further information on the school and its policies

Brett Wood – Principal

Roslyn Wood – Business Manager

School Income Broken Down by Funding Source

Please see the My School website <http://www.myschool.edu.au/> for funding breakdown for the financial year 2016.

Staffing Information

Staff Composition, Including Indigenous Staff

Executive:-

Brett Wood – Managing Director/Principal/FTV – Fulltime

Roslyn Wood – Managing Director/Business Manager – Part-time

Teaching:-

Charlie Thomson – English and Drama - Fulltime

Rohin Power – Maths – Part-time

Charles Dugan – Music - Part-time

James Beavis – English – Part-time

Tom Eggert – Music, Diploma– Part-time

Bianca Hines – Visual Art and Drama – Part-time

Edward Guglielmino – Business – Part-time

Kristin Fergusson – Maths Teacher – Part-time
 Administration:-
 Chloe Russell – Student Support Officer – Full-time
 Georgia Barling – Administration Officer – Part-time
 Megan Horne – Admin Support Officer – Part-time
 Cody Wood – Admin Support Officer – Part-time

Qualifications of all Teachers:

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	1
Bachelor Degree	8
Diploma	8
Certificate	5

Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
EC16 Conference	2
Melbourne Educational Trip	3
Team Builders	10
Drama Qld State Conference	2
TTA Leadership course	1
Teacher Performance & Development Symposium	2
Teacher Reps – various activities	6
Mentoring (Literary – Book, Graduate Mentoring)	2
QUT Ed Conference	1
Cert IV in Training & Assessment	1
Total number of teachers participating in at least one activity in the program year	10

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (including wages)	Average expenditure on PD per teacher
10	\$25939.23	\$2593.92
The total funds expended on teacher professional development in 2016 (including Administration)		\$29344.89
The proportion of the teaching staff involved in professional development activities during 2016		100%
The major professional development initiatives were as follows: [details regarding in-kind professional		

development activities undertaken e.g. mentoring or peer learning can be included]

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
14	1628.4	69.2	96%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 96% in 2016			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
5	4	80%
From the end of 2015 80% of staff were retained for the entire 2016 school year		

Key Student Outcomes

[Schools may wish to include comparative data from previous year(s) in this section]

Average student attendance rate (%) for the whole school:

Number of possible attendance days = number of school days x number of students in the school

Total number of days absent = addition of all days absent by all students

Total attendance = Number of possible attendance days – Total number of days absent

Number of possible attendance days	Total number of students	Total number of days absent	Total Attendance
14449	86	2118	12331

The average attendance rate for the whole school as a percentage in 2016 was 85.45%

Average student attendance rate for each year level:

Number of possible attendance days for year level	Total number of students in year level	Total number of days absent by students in year level	Total Attendance
Yr 11 – 7788	44	792	6996
Yr 12 – 7434	42	1326	6108

Year levels	Average attendance rate for each year level as a percentage in 2016
Year Group – Yr 11	89.83%
Year Group – Yr 12	82.16

A description of how non-attendance is managed by the school:

MIC uses Sentral for all student record keeping. Rolls are marked each session (3 per day) students absent from any class will have their absence notified by sms to their approved parent/guardian. These absences are classed as unexplained until they are verified as an explained absence by the parent/guardian.

The Principal receives a weekly printout of all absences for the week and any ongoing unexplained absences are contacted by email with their parents/guardian cc'd. Any students with less than 80% attendance at the end of term are notified that their absence will affect their ability to complete their QCE.

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2016	
Number of students awarded a Senior Education Profile	40
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	27
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	27
Number of students awarded one or more Vocational Education and Training (VET) qualifications	20
Number of students awarded a Queensland Certificate of Education at the end of Year 12	37
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	67%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	95%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	74%

***Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2016 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

Other Information of Interest

Schools are encouraged to include any other information that may be of interest to parents and the community.